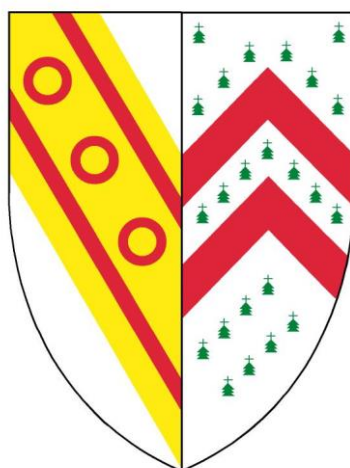


Pollington-Balne CE Primary School



Governors' Visits to School

Adopted by Governors: July 2020

Updated: July 2021

To be reviewed: July 2022

Achieving and Aspiration – *a school in which children aspire to achieve their personal potential.*

Belonging and Becoming – *a place in which strong roots enable personal flourishing.*

Care and Community – *a school that is from and for the community*

Pollington-Balne CE Primary School

GOVERNORS' VISITS TO SCHOOL

Policy

This governing body recognises that its members should, in seeking to fulfil their roles and responsibilities effectively, make efforts to visit the school in order to gain awareness and understanding which helps them in their strategic role.

New governors will be offered, at an early stage, an opportunity to visit the school, singly or as a group, at a date and time agreed with the headteacher/chair of governors in order to gain an understanding of systems and practice and current issues.

All governors will be expected to visit the school at least once a year.

Governors will, under normal circumstances, visit the school by appointment with the headteacher or other member of staff as agreed. Governors will at all times report to reception or to an agreed member of staff upon arrival and follow the procedure for visitors in order to provide a good example for other visitors.

Governors will recognise at all times that they have a strategic role and that the governing body acts as a unit. They will respect the professional roles of staff and will raise any issues appropriately at meetings of the governing body or one of its committees. It is important that governors are not seen to be acting as 'inspectors'. Visits to school by governors should, wherever possible, help to inform the strategic role of the governing body.

Governors will recognise, and make clear to parents upon hearing concerns or receiving complaints, that particular issues should be firstly addressed by the school staff and the headteacher. If these avenues fail to resolve an issue of concern complaints should be addressed to the chair of governors to ensure that appropriate procedures are followed.

Governors acting as voluntary helpers will be treated and will expect to be treated the same as other voluntary helpers in the school including limits to responsibility, supervision arrangements, training and support, and police checks where deemed necessary.

Governors will be expected to contribute feedback to the governing body or its committees arising from visits to the school. To this end visits will be focused by agreement.

The governing body's policy on visits to the school by governors will be made clear to all new governors through inclusion in an induction process which will be the responsibility of the chair/training co-ordinator governor/other governor.

This policy will be monitored through feedback from governors and staff reported to the governing body or a committee.

A review of the governing body's policy will be conducted on an annual basis.