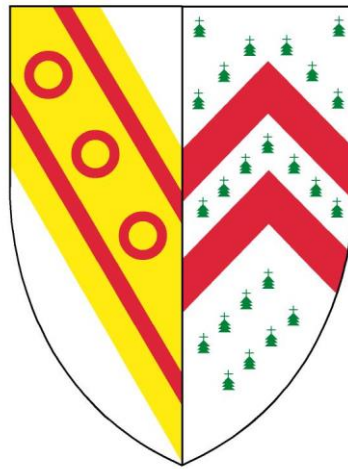


Pollington –Balne C of E Primary School



Spiritual , Moral, Social, Culture Education Policy

Adopted by Governors: June 2020

To be reviewed: Jan 22

Achieving and Aspiration – *a school in which children aspire to achieve their personal potential.*

Belonging and Becoming – *a place in which strong roots enable personal flourishing.*

Care and Community – *a school that is from and for the community*

Vision Statement

Living by our Christian Values

Generosity, Compassion, Courage, Forgiveness, Friendship, Respect, Thankfulness, Trust,

Perseverance, Justice Service, Truthfulness

A place where:

- **Christian values are at our heart**
- **Everyone is unique and welcome**
- **We respect and care for everyone and everything around us**
- **High standards are expected and achievements celebrated so that everyone is able to reach their full potential**
- **Self-esteem and confidence are nurtured on a journey of self- discovery**

EVERYONE MATTERS!

POLICY FOR SPIRITUAL,MORAL,SOCIAL AND CULTURAL DEVELOPMENT.

Our SMSC policy is underpinned by the Christian values of:

Generosity, Compassion, Courage, Forgiveness, Friendship, Respect, Thankfulness, Trust,

Perseverance, Justice Service, Truthfulness

At Pollington-Balne Church of England Primary School we recognise that children's spiritual, moral, social and cultural (SMSC) development plays a specific part in their ability to learn, achieve and contribute to society. We therefore offer a broad and balanced education which provides children with daily opportunities to explore and develop their own values, beliefs and high standards of personal behaviour. We work to ensure that all children develop a positive caring attitude to others and treat each other with respect. The school works to ensure that each child has a growing understanding of their own social and cultural traditions relevant to their age and stage of development, and that they develop an appreciation of the richness of diversity of other cultures.

Guidelines:

- All curriculum areas have a contribution to make to pupil's SMSC development.
- Christian values and principles will be explored wherever possible in all curriculum areas. The integrity and spirituality of pupils from other faith backgrounds will also be recognised and explored
- All adults will model and promote expected behaviour, treating all pupils as unique individuals and showing care and respect for them and their families
- The school community will be a place where children find acceptance for themselves and where forgiveness and the opportunity to start afresh is a fundamental principle of the school.
- Children will learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.
- Resources in school will reflect as wide a range of cultural and socio-economic groups as possible

General Aims:

- To ensure that the schools values and principles are understood by all stakeholders
- To ensure a consistent approach to the delivery of SMSC issues in school
- To ensure that each child's education is set in a context that is meaningful to them
- To ensure children know what is expected of them, both in school and in the wider community and why
- To give each child the opportunity to reflect on and discuss their beliefs, feelings and responses to personal experiences
- To enable each child to develop an understanding of their own and group identity
- To enable children to begin to develop an understanding of cultural diversity and to appreciate how this enriches society
- To give children time to explore social and moral issues and develop a sense of social and moral responsibility

Spiritual Development:

We will provide learning opportunities that enable the children to:

- Sustain and develop a positive self esteem
- Develop their capacity for critical and independent thought
- Manage their emotions and express their feelings
- Experience moments of reflection and understand that there are 'big' questions, to which we may never know the answer
- Discuss their beliefs, feelings, values and responses to personal experiences
- Form and maintain worthwhile relationships

- Reflect on and consider the mysteries and wonders of life
- Develop a concept of Father God the creator

Moral Development:

We will provide learning opportunities that will enable the children to:

- Recognise the unique value of each individual
- Recognise the challenge of Jesus teaching
- Listen and respond appropriately to the views of others
- Gain the confidence to cope with setbacks and mistakes
- Take initiative and act responsibly with consideration for others
- Know the difference between right and wrong
- Respect the environment
- Make informed, independent judgements

Social Development:

We will provide learning opportunities which enable the children to:

- Develop an understanding of their individual and group identity
- Learn about and engage in serving others in the school and wider community
- Hold a range of responsibilities in school
- Begin to understand the Christian imperative for social justice and concern for the disadvantaged
- Forge positive relationships and understand the importance of inclusion

Cultural Development:

We will provide learning opportunities which enable children to:

- Recognise and value the richness of cultural diversity in Britain
- Recognise Christianity as a world wide faith
- Develop an understanding of their own social and cultural environment
- Develop a growing understanding of local, national and international dimensions

Teaching and organisation:

Development of SMSC will take place across the whole curriculum with activities that encourage children to reflect on the significance of what they are learning and begin to recognise the challenges there may be to their own attitude or lifestyle.

School Council Discussions and Reflection Time will enable children to :

- Talk about personal experiences and feelings
- Express and clarify their own ideas and beliefs
- Speak about difficult life events eg bereavement
- Share their thoughts and feelings with others
- Respect the opinions and consider the needs of others
- Explore relationships
- Show empathy
- Develop self esteem and respect for others
- Have a sense of belonging
- Develop respect, open-mindedness and sensitivity

Learning experiences throughout the curriculum provide opportunities to:

- Listen and talk to others
- Treat everyone as equals
- Agree and disagree
- Take turns and share
- Work cooperatively and collaboratively

Links with the wider community:

- Visitors feel welcomed into school
- Close partnership working with outside agencies
- Use of visits and visitors with different roles in the community enhance learning opportunities
- Strong links between the school and the local church/ diocese
- Commitment to parents as partners in children's learning

Monitoring and evaluation:

The school undertakes regular reviews of its performance in a range of ways. These include:

- The head teacher is responsible for Spiritual development across school
- A teacher is responsible for PSHE/ SMSC development in school
- Senior leaders and representatives of the governing board review school performance using the SIAMS tool kit
- Children's responses in discussion are monitored. Children are provided with opportunities to work with different talk partners

High standards in the areas of SMSC development will be achieved and maintained by making explicit the school values as expressed in the vision statement and by establishing the clear principles and values evident in the biblical concept of loving one another as Jesus loves us.

Review Jan 2019