



Pollington – Balne CE (VA) Primary School

Use of Pupil Premium 2017 - 2018

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, Looked after Children (LAC), children adopted from care and Service Forces children. It also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However, we are held accountable as to how we have used the additional funding to support these pupils and are also required to publish this information online. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

The main barriers to learning are:

- ☐ Reading comprehension skills
- ☐ Mathematic Skills
- ☐ Specific feedback in learning
- ☐ The pupils knowledge and understanding of how to learn
- ☐ Lack of contributing and explaining their learning
- ☐ Framework for learning and an understanding of the long term goal

In **2017-18** Pupil Premium funding was £1320 per pupil. Schools also receive funding of up to £1900 for Looked after Children and those adopted from care and £300 for Service Forces children.

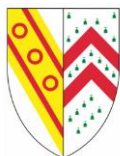
Pollington – Balne CE Primary School is estimated to receive £5,580.00 this academic year.



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Activities Selected	Purpose	Expected Outcomes	Cost
After school booster clubs in specific areas of learning	Extended learning time for children struggling in an area of the curriculum	Children's retention of skills will be greater and so too their recall and application of these skills. The Club will be more focussed.	£100 – resources
Investment in an interactive Mathematics programme, Mathletics	To encourage the enjoyment and application of skills in maths.	Children will see become more proficient and confident in their abilities in maths. Staff will be able to see the progress children are making in maths and the areas that may require a little more attention. Children will enjoy the interactive nature of the software and think positively of learning rather than see it as 'work'.	£800 (Whole school access)
ELSA	The Emotional Literacy Support Assistant will be able to work with children who have difficulty expressing themselves or have a personal barrier to learning.	Children will become more resilient and able to speak about their feelings. They will have, when required, one to one time with the ELSA and complete activities intended to support their emotional development.	Three days per week (Initially)
Phonic Intervention KS2 children	To develop the spelling strategies of children.	In class intervention in order for children's awareness of spelling patterns and ability to improve without the need to leave the class for intervention	£50 resources



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Incentives - £50 uniform voucher for all new successful applications	Encouragement for parents to complete the required form if they are eligible for pupil premium funding	The applications for pupil premium funding go out to all parents but little completed forms are returned. Therefore, we have offered the incentive of a £50 uniform voucher to encourage possible families to complete the application.	£50 per successful application
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