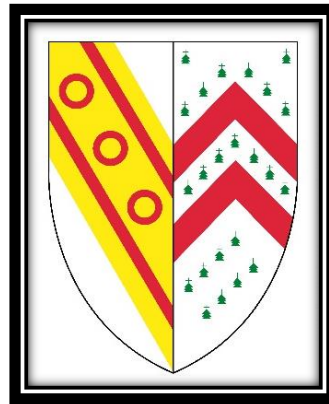


Pollington-Balne CE Primary School



Data Pack Summer 2 2021

Acronyms

EYFS= Early Years Foundation Stage

GLD=

Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the specific areas of mathematics and literacy.

TA= Teacher Assessment

Emerging /WT= Working within the programme of study for the year group but not yet reaching the EXS

EXS= Expected Standard Y1 to Y6 (working at age related expectations)

Exceeding /GD /GDS= Greater Depth /Greater Depth Standard (working at a higher level than expected but within the year group programme of study).

EXS+= total of EXS+GDS

POS = Programme of Study - the learning objectives and the scheme of work that teachers teach to pupils.

3 Year Trend Headlines

EYFS

Attainment

GLD	2017	2018	2019	2020	2021
School %	100	71	90	57	81
National%	71	72	72	N/A	N/A

Y1+Y2	2017	2018	2019	2020	2021
Phonics					
Y1 Percentage passing the phonics screening test.					
School%	100	90	86	77	82%
National%	81	81	82	N/A	N/A
Y2 retakes					
School %	100	100	91	86	
National %	91	91	91	N/A	N/A

Y2 Attainment	EXS+ 2019 %	GDS 2019 %	EXS+ 2020 %	GDS 2020 %	EXS+ 2021 %	GDS 2021 %
Phonics	91		86		83%	
Reading	91	27	65	25	67%	0
Writing	91	18	50	15	50%	0
Maths	73	18	75	25	50%	0
combined	73	65	50		50%	0
Science	91	n/a	70	n/a	58%	

Y2 Trend Attainment	2017 EXS+ %	2018 EXS+ %	2019 EXS+ %	2020 EXS+ %	2021 EXS+ %
Reading	100	75	91	65	67%
Writing	80	69	91	45	50%
Maths	90	81	73	75	50%
Combined		69	73	45	50%
Science	100	94	91	70	58%

Y6 2021 Attainment	Result 2019 EXS+%	Result 2019 GDS%	National 2019 EXS+%	National 2019 GDS%	Result 2020 EXS+%	Result 2020 GDS%	Result 2021 EXS+%	Result 2021 GDS%
Reading	80	10	73	27	72	16	100%	20%
Writing	80	15	78	20	58	8	70%	20%
Maths	85	15	79	27	33	8	100%	20%
GPS	85	10	78	36	58	8	100%	30%
Combined	70	5	65	11	33	8	70%	20%
Science	90	n/a	83	n/a	83	n/a	80%	

Y6 Trend Attainment	2017 EXS+ %	2018 EXS+ %	2019 EXS+%	2020 EXS+%	2021
Reading	95	62	80	72	100%
Writing	81	76	80	58	70%
Maths	95	67	85	33	100%
GPS	95	62	85	58	100%
Combined	81	52,3	70	33	80%
Science	95	81	90	83	80%

Progress	2016	2017	2018	2019	2021 Tests not completed	2021
Reading	4.10	10.72	-4.08	-5.93	N/A	N/A
Writing	8.25	3.34	-3.90	-3.69	N/A	N/A
Maths	0.50	6.47	-3.51	-4.66	N/A	N/A

Red = well below average progress

Amber= average progress

Green=well above average progress

Red=below EXS Yellow =around EXS Green= above EXS

Attainment , ,

EXS+= Total EXS+GDS (n=national 2019)

Summer 2 2021

Context F2

No in class	Boys	Girls	SEN	PP	EAL	New Arrivals	Traveller
21	8	13	3	1	0	0	0
Comment	Attendance – June 21 excluding covid absence 0 PA children (below 90%) , 1 child has left due to home circumstances changing.						

Summer Data 2021

F2 All (21)	Targets 2021	Emerging		Expected Standard + EXS+GDS		Exceeding	
	EXS+	%	No	%	No	%	No
GLD	86% (n82)	19%	4	81%	17		
Reading	86%	14%	3	86%	18	24%	5
Writing	86%	14%	3	86%	18	19%	4
Maths	86%	14%	3	86%	18	19%	4

F2 PP (1)	Emerging		Expected Standard		Exceeding	
	%	No	%	No	%	No
GLD			100%	1		
Reading			100%	1		
Writing			100%	1		
Maths			100%	1		

F2 SEN (3)	Emerging		Expected		Exceeding	
	%	No	%	No	%	No
GLD	67%	2	33%	1		
Reading	33%	1	67%	2		
Writing	33%	1	67%	2		
Maths	33%	1	67%	2		

Context Y1

No in class	Boys	Girls	SEN	PP	EAL	New Pupils	Traveller
22	14	8	2	0	1	1	0
Notes: Attendance – Jun21 Excluding covid absence PA children (below 90%)							

Current Data Summer 2 2021

Y1 All Pupils (22)100%	Sept Targets 2021	Below POS		Working towards the expected standard WTS		Expected standard EXS + EXS+GDS		Greater depth standard GDS	
	EXS+	%	No	%	No	%	No	%	No
Phonics	86% (n81)			18%	4	82%	18		
Reading	86%	5%	1	18%	4	68%	15	14	3
Writing	77%	9%	2	23%	5	68%	15	14	3
Maths	77%	9%	2	14%	3	68%	15	18	4
Combined EXS+	77%					EXS+64%	14		

Y1 Pupil Premium (0/22)	Below POS		Working towards the expected standard WTS		Expected standard EXS		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Phonics								
Reading								
Writing								
Maths								
Combined								

Y1 SEND (2)	Below POS		Working towards the expected standard WTS		Expected standard EXS		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Phonics	50%	1	50%	1				
Reading	50%	1	50%	1				
Writing	100%	2						
Maths	100%	2						

Context Y2

No in class	Boys	Girls	SEN	PP	EAL	New Pupils	Traveller
12	4	8	3	3	0	0	0
Notes: Attendance – Jun21 Excluding covid absence PA children (below 90%) One child has left . Two children will be joining in September. One additional child is now in receipt of pupil premium funding making 3 in total in this class.							

Summer 2 2021

Y2 All pupils (12)100%	Sept Targets 2021	Below POS		Working towards the expected standard WTS		Expected standard EXS+ EXS+GDS		Greater depth standard GDS	
	EXS+	%	No	%	No	%	No	%	No
Phonics	86% (n91)			17%	2	83%	10		
Reading	77%(n75)	17%	2	17%	2	67%	8	0	0
Writing	77%(n69)	25%	3	25%	3	50%	6	0	0
Maths	77%(n76)	25%	3	25%	3	50%	6	0	0
Combined EXS+	69%(n65%)					50%	6		

Y2 Pupil Premium (3)100%	Below POS		Working towards the expected standard WTS		Expected standard EXS		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Phonics			67%	2				
Reading	67%	1	33%	1				
Writing	100%	3						
Maths	67%	2	33%	1				

Y2 SEND (3)100%	Below POS		Working towards the expected standard WTS		Expected standard EXS		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Phonics			67%	2	33%	1		
Reading	67%	2			33%	1		
Writing	100%	3						
Maths	67%	2	33%	1				

Context Y3

No in class	Boys	Girls	SEN	PP	EAL	New Pupils	Traveller
18	12	6	6 1 EHCP 2 pending EHCP	1	0	0 new child 1 child left	0
Notes: Attendance – June 21 Excluding covid absence 3 PA children (below 90%) One child left at Christmas and moved out of the area							

Summer 2 2021

Y3 All Pupils (18) 100%	Sept Targets 2021	Below POS		Working towards the expected standard WTS		Expected standard EXS+ GDS		Greater depth standard GDS	
	EXS+	%	No	%	No	%	No	%	No
Reading	79%	17%	2	0	0	78%	14	28%	5
Writing	79%	17%	3	17%	3	61%	11	17%	3
GPaS	84%	17%	3	6%	1	72%	13	22%	4
Maths	79%	17%	3	11%	2	72%	13	33%	6
Combined EXS+	74%					EXS+ =50%	9		

Y3 Pupil Premium (1) 100%	Below POS		Working towards the expected standard WTS		Expected standard EXS		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Reading	100%	1						
Writing	100%	1						
GPaS	100%	1						
Maths	100%	1						

Y3 SEND (6)100%	Below POS		Working towards the expected standard WTS		Expected standard EXS		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Reading	50%	3			50%	3		
Writing	50%	3	33%	2	17%	1		
GPaS	50%	3	33%	2	17%	1		
Maths	67%	4			33%	2		

Context Y4

No in class	Boys	Girls	SEN	PP	EAL	New Pupils	Traveller
9	4	5	1	0	0		
Notes: Attendance – June 21 Excluding covid absence 0 PA children (below 90%)							

Summer 2 2021

Y4 All Pupils (9)100%	Targets 2021	Below POS		Working towards the expected standard WTS		Expected standard+ EXS +GDS		Greater depth standard GDS	
	EXS+	%	No	%	No	%	No	%	No
Reading	100%					100%	9	78%	7
Writing	100%					100%	9	33%	3
GPaS	100%					100%	9	33%	3
Maths	100%					100%	9	56%	5
Combined EXS+	100%					100%	9		

Y4 Pupil Premium (0)	Below POS		Working towards the expected standard WTS		Expected standard EXS		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Reading								
Writing								
GPaS								
Maths								

Y4 SEND (1)	Below POS		Working towards the expected standard WTS		Expected standard EXS		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Reading							100%	1
Writing							100%	1
GPaS							100%	1
Maths							100%	1
Combined EXS+					EXS+ 100%	1		

Context Y5

No in class	Boys	Girls	SEND	PP	EAL	New Pupils	Traveller
16	6	11	3	0	0	1 new child	0
Notes. Attendance – June 21 Including covid absence 90.71 7PA children (below 90%) ,Not including covid absence 97.75 0 PA child (below 90%) 1 child has left and emigrated to another country.							

Current Data Summer 2 2021

Y5 All Pupils (16) 100%	Sept Targets 2021	Below POS		Working towards the expected standard WTS		Expected standard+ EXS +GDS		Greater depth standard GDS	
	EXS+	%	No	%	No	%	No	%	No
Reading	75%			13%	2	88%	14	19%	3
Writing	75%	13%	2	12%	1	81%	13	19%	3
GPaS	75%			19%	3	88%	14	19%	3
Maths	81%					100%	16	38%	6
Combined EXS+	75%					81%	13		

Y5 Pupil Premium (0)	Below POS		Working towards the expected standard WTS		Expected standard EXS+		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Reading								
Writing								
GPaS								
Maths								

Y5 SEND (3)	Below POS		Working towards the expected standard WTS		Expected standard EXS+		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Reading			67%	2	33%	1		
Writing	67%	2			33%	1		
GPaS			67%	2	33%	1		
Maths					100%	3		

Context Y6

No in cohort	Boys	Girls	SEN	PP	EAL	New Pupils	Traveller
8	2	6	3	1 (LAC)	0	1 in year (2 have left and now returned)	0
Notes: Attendance – Dec 20 Including covid absence 91.71 2 PA children (below 90%) ,Not including covid absence 98.57 0 PA child (below 90%) 2 children who left in Oct have now returned.							

Current Data Summer 2 2021

Y6 All Pupils (10) 100%	Targets 2021	Below POS		Working towards the expected standard WTS		Expected standard+ EXS +GDS		Greater depth standard GDS	
	EXS+	%	No	%	No	%	No	%	No
Reading	80%(n73)	0	0	0	0	100%	10	20%	2
Writing	80%(n78)	0	0	30%	3	70%	7	20%	2
GPaS	90%(n78)	0	0	0	0	100%	10	30%	3
Maths	80%(n79)					100%	10	20%	2
Combined EXS+	80%(n65)					EXS+70% Com	7		

Y6 Pupil Premium (LAC (1)	Below POS		Working towards the expected standard WTS		Expected standard EXS+		Greater depth standard GDS	
	%	No	%	No				
Reading					100%	1		
Writing					100%	1		

GPaS					100%	1		
Maths					100%	1		

Y6 SEND (3)	Below POS		Working towards the expected standard WTS		Expected standard EXS+		Greater depth standard GDS	
	%	No	%	No	%	No	%	No
Reading					100%	3		
Writing			67%	2	33	1		
GPaS					100%	3		
Maths					100%	3		

Summer 2 Phonics Relates to the numbers of children at each phase

Pink E = end of year expected level F2

Grey /H =end of year expected level for Year 1

F2 No of pupils in different phonic phases Total number 22	Phase A	B	C	D	E Pink	F	G	H	I	J	
Baseline	16	4	1	1							
Aut 2	1	7		4	8	2					
Spring 2 (22)	1	5	1	1	3	10			1		
Summer 2 (21)				1	3	2	3	9	3		

3 children absent at Summer Baseline – placed mid term

Y1 No of pupils in different phonic phases (22)	Phase A	B	C	D	E	F	G	H	I	J J+ J++	Finished programme
Baseline			3		11	3	2	3			

Aut 2				2	1		9	7			3
Spring 2					1		2	4	6	6	3
Summer 2						1	3		9		9 9+9=18/22 82%

Y2 No of pupils in different phonic phases (12)	Phase A	B	C	D	E	F	G	H	I	J J+ J++	Finished programme
Baseline			1		3		4	1	4		
Aut 2					2		2	4			5
Spring 2						1	1	4			5
Summer 2							1	1	1		10/12 83%

Phonics Comment

From baseline children have moved through the phonics stages over the year. Children are assessed every 6 weeks. The greyed out box are the end of year expectations.

Y1 phonics assessment has been cancelled 2020/2021 but is to be reinstated Dec 21 for new Y2 children and June 22 for new Y1 children.

