

Primary PE and Sport Premium at Pollington-cum-Balne Primary School 2017/18

At Pollington-cum-Balne Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding until 2020 to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £7,535 plus a premium of £5 per pupil. Smaller schools will receive £475 per pupil.

Total amount of grant received for September 2017 to August 2018	£
	Amount currently left over £7,704
	Revised Funding: £9,899
	Planned expenditure (approximately) £19290.16
	Amount to be carried over to next budget £1802.84

What does the Sport Premium mean for our School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). At Pollington-cum-Balne Primary School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport.

How will we be spending the Sports Premium funding at Pollington-Balne Primary School:

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- All children benefit regardless of sporting ability
- Children are given the opportunity to compete in tournaments with other schools
- Staff have access to training opportunities and continued professional development
- Some activities may be subsidised so that pupils do not miss out due to financial constraints eg OAA/Swimming/Residential
- We make use of collaborative and partnership working.

With the above rationale in mind, and following the guidelines for how to spend this money, our initial plans for the use of the Sports Premium funding include (some of which we have already implemented):

Physical Education Raising the standard of teaching and learning in PE			
What are we going to do?	How are we going to do it?	Costs	What will the impact be?
<i>Continued Professional Development</i> <i>We are going to enhance and continue with the 'Fitness Friday' provision where children enjoy a carousel of quality activities. Not only offering the traditional sports like Rugby, Netball, Gymnastics/Dance and Hockey. But now also offering Yoga, Zumba and boxercise. Each activity lasts for 30 minutes and ensures our 2 hour minimal provision per week.</i>	<i>Half termly plans are written to establish a broad and balanced PE curriculum and detailed planning shows staff the requirements that they need to include in their lessons. Staff are encouraged not to work in their comfort zones but branch out and try something different. For those staff who feel they need additional training or would like to extend their current expertise in a</i>	<i>£1750.00 (Purchased)</i>	<i>All teachers are confident in delivering high quality PE at KS 1 & KS2 and develop enhanced sports specific skills in a variety of different subject areas</i>

<i>With the additional training of staff in multiskills through the South Hunsley Sports partnership too.</i>	<i>certain area we have set a side £1000 for staff to access for training. CPD for staff from trained professionals.</i>	<i>Provision given as part of our terms of membership to SHSP.</i>	<i>Teachers and other staff members are up to date in their knowledge of activities and enthusiasm for trying new, appropriate ways is kept up.</i>
<i>New Boxercise Resources</i> <i>To continue to ensure that pupils have access to a wide range of sporting/P.E activities without lack of equipment being a barrier.</i> <i>New Tennis Nets & balls</i>	<i>Purchasing equipment to offer access to new sports and physical activities as relevant, this year we are working on boxercise and new gloves and pads for this would really enhance the learning experience. Pupils to make suggestions and implement the new ideas during school council discussions and new equipment to be ordered as a direct result of children requesting their choice of design.</i> <i>Following the popularity of the tennis lesson and extra curricular club in the summer, we really feel that additional resources would allow children to really benefit from more net space to allow real achievement. New balls are also essential as this can really hinder play!</i>	<i>£303.00 (Purchased)</i> <i>£75.00</i>	<i>For children to be able to access equipment for sports and activities that are new to them will inspire and create a new passion for them to get excited about.</i> <i>For children to experience tennis activities that are close to the really thing is very important and lack of net space can really hinder this.</i>
<i>Development of the outside area through the installation of outdoor gym equipment.</i>	<i>Install on the school site a 'class set' of outdoor gym equipment for children to use as part of the Fitness Friday carousel of activities.</i>	<i>£8712.16</i>	<i>Children will develop their understanding of what 'physical exercise' is - not just playing a team game but there are other elements to it too. Children will learn about developing particular areas of their bodies in a safe and</i>

			<i>appropriate way and have experience of using new and alternative equipment.</i>
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Healthy Active Lifestyles Ensuring all children are encouraged to take regular exercise			
What are we going to do?	How are we going to do it?	Costs	What will the impact be?
<i>Physical Development for EYFS</i> <i>We plan to create a magical play space for our foundation stage children, hopefully creating opportunities for children to be more active throughout all aspects of the school day.</i> <i>This was something we aimed to do last year but has gathered momentum this year.</i>	<i>We plan to overhaul the outdoor area of the foundation stage classroom. "Climb friendly "benches will be positioned in an L shape to encourage balance and movement. A water chute for use with balls will be fixed to the existing fencing, this encourages the children to beat the ball in a game like scenario. We plan to remove the existing very tired paint markings on the playground and replace them with "Colour Fun Run" and "Sets of Dance Circles".</i>	<i>£1750 (To be carried out, Summer term)</i>	<i>20 of our least active children will become more active through targeted intervention (Change 4 Life). All pupils will become generally more active during break times through formal and informal games facilitated by trained staff</i>

<i>Technica Sports coaches</i> <i>Dale visits the school on a Friday morning. A new face offering sports coaching is a big draw to the children.</i>	<i>New approaches, working with a coach has really helped the children to focus on the development of the skills they already have. All the children are experiencing working with the sports coach, developing their social interactional skills at the same time to.</i>	<i>£90 per morning. Once a week from February half term until the end of the year. Total: £1,710</i>	<i>Children are receiving the benefit of a highly trained and skilled sports person that is in a school environment with one specific purpose – developing sporting skills.</i> <i>Teachers are able to watch what the coaches do to develop their repertoire of games and activities that will develop children's abilities and nurture their enthusiasm.</i> <i>Children working with other adults, developing them socially.</i>
<i>Develop the awareness and skills in physical activities of younger children in the school.</i>	<i>Allstars Cricket – Year one and two</i> <i>Castleford Rugby Club coaching – Year three and four</i> <i>Visitors – coaches in both sports have visited the school and worked with the above mentioned year groups for three weeks to give children a taster into what the sport can offer them.</i>	<i>FREE</i> <i>Awareness of the opportunities run by clubs such as Castleford Tigers and YCC</i>	<i>Children are more aware of the benefits of sporting activities at an earlier age. The positive experiences on offer from visitors to the school can be what makes the difference to a child's own self-belief, and encourage them to seek further opportunities in that particular sport.</i>
<i>Tuck Shop</i> <i>Throughout the Summer term, classes will take it in turns to create a healthy snack to sell during Fitness Friday break. The snack must promote slow release energy.</i>	<i>Rotate around the classes so that as part of Well Being morning, children learn life skills and the importance of a healthy diet.</i>	<i>£20 – one off. Children will be selling what they make to pass on to the following class to buy their ingredients with.</i>	<i>Children gain an understanding of what contributes to keeping themselves healthy and active. They will also will develop enterprising skills, team work opportunities and deepened their understanding of what a healthy, balanced diet is.</i>

Competitive School Sport Increase participation levels in extracurricular sport			
What are we going to do?	How are we going to do it?	Costs	What will the impact be?
<i>To continue to increase the amount of competitive sport opportunities for pupils; such opportunities include the setup of Pollington-Balne Sports Academy. We can already boast that 50 % of school children are now regular members of the Academy. With the additional support from our lottery funded sports coach this is set to increase this academic year to 65%</i> <i>We have netball teams that are part of a league as well as having taken part in the inter school cross country, the swimming gala, uni-hockey competition and orienteering. These competitions have been arranged by the cluster SSCO and East Riding SSP.</i>	<i>As trained staff we are going to continue to offer quality extracurricular provision to the best of our ability. We are also going to contribute to the local School Sports Partnership / SGO competition calendar in order to access good quality inter competition</i> <i>Continue to take part in local sports competitions/events organised by South Hunsley School Sport Partnership</i> <i>Developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities, plans in place for the spring to again hold the cluster OAA competition.</i>	<i>£2500</i> <i>Transport - £2,500</i>	<i>50% increase in the number of opportunities open to pupils in KS2 20 additional children able to participate through b team competition</i>

Impact

We will evaluate the impact of the Sports Premium funding as we go on through the academic year. Some of the most exciting ventures actually cost very little and as you can see above have had the most impact as part of our normal sport provision. Yet we also see that the continued link with the SSP provides a vital and very credible resource from our sports premium funding. We will continue to look at how well we use our Sport Premium to improve the quality

and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. It is anticipated that at the end of the academic year we will have some hard data to show the impact of this sports premium funding on pupil progress and involvement in sport. In the mean time we have highlighted purple the areas we are currently showing outstanding progress in, we have highlighted in green those points we feel we are making good progress and those highlighted in yellow are those areas we feel we need to improve on.

This academic year, the School has also invested in Scholarpack, a comprehensive data system. We are now in the process of putting the PE objectives onto the system.