

Primary PE and Sport Premium at Pollington-cum-Balne Primary School 2016/17

At Pollington-cum-Balne Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding until 2020 to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £7,535 plus a premium of £5 per pupil. Smaller schools will receive £475 per pupil.

Total amount of grant received for September 2016 to August 2017	£8,375
	Amount currently left over £3,500
	Planned expenditure (approximately) £11,750
	Amount to be carried over to next budget £125

What does the Sport Premium mean for our School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). At Pollington-cum-Balne Primary School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport.

How will we be spending the Sports Premium funding at Pollington-Balne Primary School:

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- All children benefit regardless of sporting ability
- Children are given the opportunity to compete in tournaments with other schools
- Staff have access to training opportunities and continued professional development
- Some activities may be subsidised so that pupils do not miss out due to financial constraints eg OAA/Swimming/Residential
- We make use of collaborative and partnership working.

With the above rationale in mind, and following the guidelines for how to spend this money, our initial plans for the use of the Sports Premium funding include (some of which we have already implemented):

Physical Education Raising the standard of teaching and learning in PE			
What are we going to do?	How are we going to do it?	Costs	What will the impact be?
<i>Continued Professional Development</i> <i>We are going to enhance and continue with the 'Fitness Friday' provision where children enjoy a carousel of quality activities. Not only offering the traditional sports like Rugby, Netball, Gymnastics/Dance and Hockey. But now also offering Yoga, Zumba and boxercise. Each activity lasts for 30 minutes and ensures our 2 hour minimal provision per week.</i>	<i>Half termly plans are written to establish a broad and balanced PE curriculum and detailed planning shows staff the requirements that they need to include in their lessons. Staff are encouraged not to work in their comfort zones but branch out and try something different. For those staff who feel they need additional training or would like to extend their current expertise in a certain area we have set a side £1000 for staff to access for training.</i>	<i>£1000</i>	<i>All teachers are confident in delivering high quality PE at KS 1 & KS2 and develop enhanced sports specific skills in a variety of different subject areas</i>

<i>New Boxercise Resources</i> <i>To continue to ensure that pupils have access to a wide range of sporting/P.E activities without lack of equipment being a barrier.</i>	<i>Purchasing equipment to offer access to new sports and physical activities as relevant, this year we are working on boxercise and new gloves and pads for this would really enhance the learning experience. Pupils to make suggestions and implement the new ideas during school council discussions and new equipment to be ordered as a direct result of children requesting their choice of design.</i>	<i>£1000</i>	<i>For children to be able to access equipment for sports and activities that are new to them will inspire and create a new passion for them to get excited about.</i>
<i>New Tennis Nets & balls</i>	<i>Following the popularity of the tennis lesson and extra curricular club in the summer, we really feel that additional resources would allow children to really benefit from more net space to allow real achievement. New balls are also essential as this can really hinder play!</i>		<i>For children to experience tennis activities that are close to the really thing is very important and lack of net space can really hinder this.</i>

Healthy Active Lifestyles Ensuring all children are encouraged to take regular exercise			
What are we going to do?	How are we going to do it?	Costs	What will the impact be?

<i>Physical Development for EYFS</i> <i>We plan to create a magical play space for our foundation stage children, hopefully creating opportunities for children to be more active throughout all aspects of the school day.</i>	<i>We plan to overhaul the outdoor area of the foundation stage classroom. "Climb friendly "benches will be positioned in an L shape to encourage balance and movement. A water chute for use with balls will be fixed to the existing fencing, this encourages the children to beat the ball in a game like scenario. We plan to remove the existing very tired paint markings on the playground and replace them with "Colour Fun Run" and "Sets of Dance Circles".</i>	<i>£1750</i>	<i>20 of our least active children will become more active through targeted intervention (Change 4 Life). All pupils will become generally more active during break times through formal and informal games facilitated by trained staff</i>
<i>To buy a Bouncy Castle</i> <i>Encouraging the bounce for fun theme</i>	<i>Setting up and running at least one new after school sports clubs around the 'bounce for fun' theme</i> <i>Support and engage the least active children through new club. Music can be added and special vouchers awarded for those children being more active around school are then specially rewarded with a free 'bounce' session</i> <i>Continue to forge links to other community sports providers – encouraging pupils to join out of school sports clubs including Pollington Cricket Club, Snaith Juniors, Pollington Pathers and the local running club and at the same time offer our bouncy castle out to local community events and encourage children to help us set</i>	<i>£4000</i>	<i>Pupils will developed an increased awareness and understanding of what constitutes a healthy lifestyle and proactively seek their own involvement in healthy activities.</i> <i>Being part of the community during special events may lead to being part of community teams which will encourage confidence and a greater level of well being.</i>

	<i>up and demonstrate the fun that can be had.</i>		
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Competitive School Sport Increase participation levels in extracurricular sport			
What are we going to do?	How are we going to do it?	Costs	What will the impact be?
<i>To continue to increase the amount of competitive sport opportunities for pupils; such opportunities include the setup of Pollington-Balne Sports Academy. We can already boast that 50 % of school children are now regular members of the Academy. With the additional support from our lottery funded sports coach this is set to increase this academic year to 65%</i> <i>We run a Football Academy afterschool on a Tuesday and a Sports Academy (anything but football) on a Friday afterschool this has undoubtedly had a massive impact in our recent success in the events</i>	<i>As trained staff we are going to continue to offer quality extracurricular provision to the best of our ability. We are also going to contribute to the local School Sports Partnership / SGO competition calendar in order to access good quality inter competition</i> <i>Continue to take part in local sports competitions/events organised by South Hunsley School Sport Partnership</i> <i>Developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities, plans in place for the spring to again hold the cluster OAA competition.</i>	<i>£2500</i> <i>Transport - £1500</i>	<i>50% increase in the number of opportunities open to pupils in KS2</i> <i>20 additional children able to participate through b team competition</i> <i>Achievement of Silver School Games Mark.</i>

<i>arranged by the cluster SSCO and East Riding SSP.</i> <i>Following the success of last years race for life, we have also said that we will do this again as this brought greater depth and reward for the children's vision and Christian ethos.</i>			
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Impact

We will evaluate the impact of the Sports Premium funding as we go on through the academic year. Some of the most exciting ventures actually cost very little and as you can see above have had the most impact as part of our normal sport provision. Yet we also see that the continued link with the SSP provides a vital and very credible resource from our sports premium funding. We will continue to look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. It is anticipated that at the end of the academic year we will have some hard data to show the impact of this sports premium funding on pupil progress and involvement in sport. In the mean time we have highlighted purple the areas we are currently showing outstanding progress in, we have highlighted in green those points we feel we are making good progress and those highlighted in yellow are those areas we feel we need to improve on.

An Evaluation of Sports Premium 2015/16 - spend £5490 (not all directly out of Sports Premium)

Purchase	Cost (£)	Reason for Purchase	Target Sport	Target age group	Details
Goole Swimming and transport	1800 – from School budget	To help improve and meet age related swimming expectations	Swimming	Year 3/4	2 week intense course (every day, 45 mins)
South Hunsley School Sports Partnership	2500 – school budget	So we are involved in an array of inter school competition	All sports	Whole School	Inter school competitions and forging links with other schools.
Sports Equipment	400	To maintain and improve equipment used in PE lessons. Pumps and pins have been essential	Football netball, table tennis, cricket, tennis ball,	Whole School	Improve and maintain equipment for PE lessons
Skipping Ropes	45	Active Dinner time play	Play	Whole School	Dinner times
Sport badges	395 – from school budget	To reward sporting achievement	All sports	Members of the Sports Academy	For being part of the Sports Academy.
Athletic Trophies	350 – from school budget	To reward sporting achievement on sports day	Athletics	Whole School	To give a sense of achievement and competition

An Evaluation of the Impact of Purchases on Pupils 2015/16 (spending £5490)

Goole Swimming Yr 3/4

We again saw much success during the swimming sessions with most pupils who received coaching improved their swimming by 1 grade in 2 weeks with over 65% of Pupils achieving a grade 3. Pupils also became more confident in the water and were actively talking about how they were going to improve day upon day. Some Pupils who were virtual non swimmers were within 2 weeks confident entering the deep end and attempting to learn new skills in that end. This was judged a success not just from a school point of view based on the amount of water in the local area but also by parents who praised the school for sending their pupils to learn this life skill. Taking this feedback on board we are again planning to run this again in 16/17.

School Sports partnership

Again we decided to opt in to the Snaith School Sports Partnership and this decision has been fully justified. The events organised by Jean Richardson at Snaith Primary School have been well organised and enjoyed by a whole range of our Pupils. We have taken part in a wide range of sporting events (football, orienteering, cross-country, sport hall athletics, benchball, dance festival, kwik cricket and tag rugby) This level of variety and competition is why again we will be opting into the partnership as the pupils, staff and parents all agree it is a great opportunity for the pupils to play competitive sport.

A top up of sports equipment

These were bought to promote active play through a dinner time and to get pupils moving and exercising in the dinner hour. The response has been good with pupils throughout the school actively choosing to play with these. The dinner staff have also mentioned that they are having a positive impact and that it is also helping promote positive behaviour. With continually having sporting equipment out for open access has led to more wear and tear, yet we have appointed a school 'health and safety monitor' who looks after the equipment. Putting the onus onto the children has had a very positive impact.

Trophies, Sports Badges and Athletics Medals

These were purchased to reward some excellent sporting achievements from our Sports Academy members. Our footballers have this year progressed even further in the Humberside games and are waiting to compete in Nottingham in March. Furthermore our athletics team also excelled coming second in the South Hunsley Partnership. This was the first time the school had been this successful in either event and as there were no medals given at the event we decided to purchase some to reward their achievements we gave the pupils a sense of achievement and a memory from the event they took part in. As the PE co-ordinator I also believe this success can be partly put down to the skills based learning approach we now have in place within the school as well as the ability of the members of the current Sports Academy. We launched a new awards ceremony at sports day last year where children with the greater success over all the events were presented with a trophy. This brought sports day to a nice closure and parents were able to come together to celebrate the children's success.

