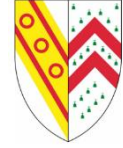




Pollington-Balne CE Primary School



French Curriculum Map

	Listening	Speaking	Reading	Writing	Phonology
National Curriculum Subject Content	- listen attentively to spoken language listen to songs and rhymes - show understanding by responding - show understanding by joining in - appreciate songs, poems and rhymes in the language - appreciate stories in the language - understand ideas, facts and feelings	- ask and answer questions - engage in conversations - express opinions respond to the opinions of others - seek clarification and help - speak in sentences, using familiar vocabulary and phrases - present ideas and information to a range of audiences - describe people, places, things and actions - communicate for practical purposes speak with increasing confidence, fluency and spontaneity	- read carefully and show understanding of words read carefully and show understanding of phrases - read carefully and show understanding of simple writing - appreciate poems and rhymes in the language - appreciate stories, in the language broaden vocabulary through reading - find out the meaning of new words through using a dictionary (incl. online)	- express ideas in writing through substituting words - write words and phrases from memory - adapt words and phrases to create new sentences - express ideas in writing through adapting, phrases and sentences - describe people, places, things and actions - communicate for practical purposes write at varying length, for different purposes - write at varying length, for different audiences - communicate ideas, facts and feelings	- explore the patterns and sounds of language and link the spelling, sound and meaning of words - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases - understand and communicate using knowledge of phonology
	- listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases - present ideas and information orally to a range of audiences - read carefully and show understanding of words, phrases and simple writing - appreciate stories, songs, poems and rhymes in the language - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary - write phrases from memory, and adapt these to create new sentences, to express ideas clearly - describe people, places, things and actions orally and in writing				
Inter-cultural Understanding	- foster pupils' curiosity and deepen their understanding of the world - learn new ways of thinking and read great literature in the original language - understand and respond to spoken and written language from a variety of authentic sources - discover and develop an appreciation of a range of writing in the language studied				

French Skills Progression

	Year 3	Year 4	Year 5	Year 6
Speaking Skills	- Say and/or repeat a few words and short simple phrases – e.g. - what the weather is like - naming classroom objects - Know how to pronounce some single letter sounds. - Develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers. - Repeat and say familiar words and short simple phrases, using understandable pronunciation.	- Answer simple questions and give basic information e.g. - about the weather - brothers and sisters - pets - Know how to pronounce all single letter sounds. - Be clearly understood. - Children can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.	- Ask and answer simple questions e.g. - taking part in an interview/survey about pets - favourite food - talking to a friend about hobbies - Talk about personal interests. - Know how to pronounce some letter strings. - Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.	- Take part in a simple conversation. - Express an opinion. - Know how to pronounce a range of letter strings. - Begin to understand how accents change letter sounds. - Can substitute items of vocabulary to vary questions or statements. - Pronunciation is becoming more accurate and intonation is being developed. - Engage in short scripted conversations
Listening Skills	- Understand a few familiar spoken words and phrases – e.g. - teacher's instructions - days of the week - a few words in a song - colours - numbers - Repeat modelled words - Understand and respond to a few familiar words/phrases	- Understand a range of familiar spoken phrases e.g. - basic phrases concerning myself, my family and school - Respond to a clear model of language. - Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) - Pick out known words in 'authentic' conversation	- Understand the main points from a spoken passage made up of familiar language e.g. - short rhyme or song - basic telephone message - weather forecast - Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary	- Understand the main points and some of the detail from a short spoken passage e.g. - sentences describing what people are wearing - an announcement - Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary
Reading Skills	- Recognises and reads out a few familiar words or phrases e.g. - from stories and rhymes - labels on familiar objects - the date - Use visual clues to help with reading	- Understands some familiar written phrases e.g. - simple weather phrases - basic descriptions of objects	- Understands the main point(s) from a short written text e.g. - simple messages on a postcard/in an email (use of Teams) - Match sound to print by reading aloud familiar words and phrases. - Use a book or glossary to find out the meanings of new words. - Read and understand of writing based on the current topic - Read short passages and answer questions on what they have read.	- Understand the main points and some of the detail from a short written text. - Begin to read independently. - Use a bilingual dictionary / internet to look up new words. - Practice reading longer texts out loud containing taught vocabulary and phrases.
Writing Skills	- Write or copy simple words and/or symbols correctly - Children can write some single words from memory, with plausible spelling. - Select appropriate words for phrases or sentences - With support, substitute one element in a simple phrase to vary the meaning.	- Write one or two short sentences with support e.g. a model or fill in the words on a simple form e.g. - shopping list - holiday greetings by email/postcard - Spell some commonly used words correctly. - Children use understandable spelling.	- Write a few short sentences with support using already learnt e.g. - postcard - simple note or message - identity card - Spell words that are readily understandable.	- Write a short text on a familiar topic, adapting language already learnt from memory - Spell commonly used words correctly. - Adapt taught phrases to create new sentences
Inter-Cultural Understanding	- Understand and respect that there are people and places in the world around me that are different to where I live and play. - Understand that some people speak a different language.	- Identify similarities and differences in my culture to that of another. - Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.	- Respect and understand cultural diversity. - Understand how symbols, objects and pictures can represent a country.	- Talk about, discuss and present information about a culture connected to the French language. - Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.
Grammar Skills	- Recognise the main word classes e.g nouns, adjectives and verbs - Understand that nouns may have different genders and recognise clues to identify this. - Can use indefinite articles in the singular with masculine and feminine nouns. - Can use the high-frequency verb forms	- Understand adjectives may change according to the noun they relate to, and select the form - Recognise questions and negative sentences - Can use indefinite and definite articles with singular and plural nouns. - Can use prepositions of place and sequencers.	- Know how to conjugate some high frequency verbs - Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun - Adapt sentences to form negative sentences and begin to form questions - Can use all persons of several regular verbs in the present tense	- Understand how to use some adverbs in sentences - Have an awareness of similarities and differences in grammar between different languages - Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.

French Topic Progression

	Year 3/4			Year 5/6		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Cycle A	Language Unit 1 <i>Je m'appelle</i> I can say my name and age	Language Unit 2 <i>L'alphabet</i> I can use the alphabet and decoding skills	Language Unit 4 <i>Mon anniversaire</i> I can say when my birthday is	Language Unit 2 <i>L'alphabet</i> I can use the alphabet and decoding skills	Language Unit 7 <i>D'où viens tu?</i> I can talk about countries and languages	Language Unit 8 <i>Quel temps fait-il?</i> I can talk about the weather
	Topical Noël I can wish Happy Christmas and sing a carol in French	Topical Pâques I can wish Happy Easter	Topical Le Tour de France	Topical La Nativité I can retell the nativity simple in French	Topical Pâques I can say what I like to do at Easter	Topical Le Tour de France
	Cultural Christmas traditions Famous French artist	Cultural Festival of Kings Easter traditions Famous French musician	Cultural La fête du Muguet (May Day) Bastille Day Tour de France	Cultural Christmas traditions Famous French inventor	Cultural Easter traditions Famous French writer	Cultural La fête du Muguet (May Day) Bastille Day Tour de France
Cycle B	Language Unit 5 <i>Mon animal domestique</i> I can say what pets I have	Language Unit 6 <i>Mon cartable</i> I can say what's in my school bag	Language Unit 9 (limited) <i>Où habites-tu?</i> I can talk about where I live	Language Unit 5 (adapted) <i>Au zoo</i> I can talk about non-domestic animals	Language Unit 9 (extended) <i>Où habites-tu?</i> I can talk about where someone else lives	Language Unit 10 <i>Dans ma ville</i> I can say what is in mine / someone else's town
	Topical Noël I can wish Happy Christmas and sing a carol in French	Topical Pâques I can wish Happy Easter	Topical Le Tour de France	Topical La Nativité I can retell the nativity simple in French	Topical Pâques I can say what I like to do at Easter	Topical Le Tour de France
	Cultural Christmas traditions Famous French historic figure	Cultural Festival of Kings Easter traditions Famous French fictional character	Cultural La fête du Muguet (May Day) Bastille Day Tour de France	Cultural Christmas traditions Famous French sportsman	Cultural Easter traditions Famous French historic event	Cultural La fête du Muguet (May Day) Bastille Day Tour de France

<https://www.bbc.co.uk/bitesize/topics/zm84kmn/articles/z7rf382>

<https://www.kids-world-travel-guide.com/famous-french.html>