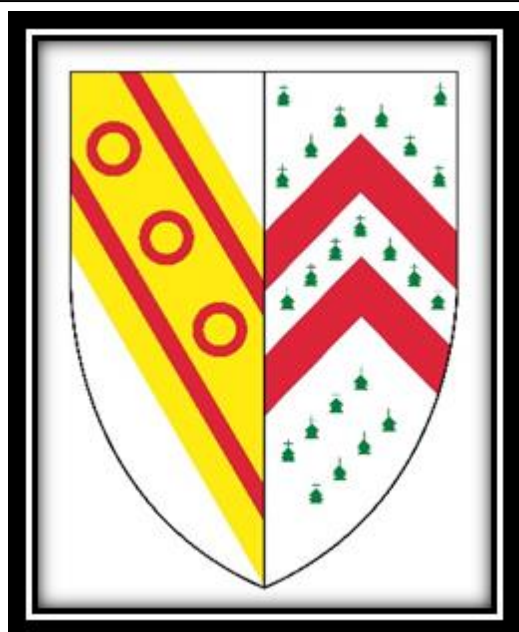




Pollington-Balne Remote Learning Information

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Online learning will be provided using Teams. Pupils should log on at their allocated time (see timetable) on the first morning they are at home to continue learning online.

The school will provide the pupils accessing remote learning with a 'pack' if needed to support with home learning.

In this wallet, pupils will be provided with:

- pencil/pen;
- ruler;
- a timetable to indicate when the teacher will be live on Teams/directing pupils to different subjects;
- an exercise book for work to be recorded in;
- worksheets;

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will try where possible and appropriate to teach the same curriculum remotely as we do in school. However, we will need to make some adaptations in some subjects. For example, for PE the sports coach will deliver PE in school but pupils at home will be directed to videos online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We expect pupils to be working for 3 hours each day where possible using a blended approach of live, recorded and independent paper based activities. A full timetable will be provided by their class teacher. It is important that pupils take regular breaks throughout the day and these are built into our teaching timetable.
Key Stage 2	We expect pupils to be working for 4 hours each day where possible using a blended approach of live, recorded and independent paper based activities. Not all of this learning will be online, some work can be completed independently on paper away from a device. A full timetable will be provided by their class teacher. It is important that pupils take regular breaks throughout the day and these are built into our teaching timetable.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access remote learning online using Microsoft Teams as their learning platform.

Via Teams there will be a combination of:

- recorded video and live sessions for the start of day registration
- other digital content including:
 - BBC Bitesize
 - Oak Academy
 - White Rose
 - Oxford Owl
 - Timestables Rockstars

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Some pupils who find it difficult to access the learning platform will receive printed learning packs and phone calls to check on attendance and access.

- Please contact the school on admin@pollington-balne.eriding.net if you feel that your child cannot access Teams at home.
- Some devices such as laptops or iPads are available for loan from the school.
- Printed packs are available and can be collected from school as required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Registration via Teams

Then teaching slots which will include;

- registration check in
- live teaching (online lessons) via our learning platform: Microsoft Teams
- recorded teaching (video recordings made by teachers)
- resources provided by: BBC Bitesize, Oak Academy, White Rose, Oxford Owl, Twinkl, Timestables Rockstars
- timetable of tasks
- printed paper packs produced by teachers (e.g. worksheets)

Pupils are required to focus on basic skills and carry out additional tasks if time.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pollington-Balne school staff are committed to working in close partnership with families and recognizes each family is unique and because of this remote learning will look different for different families in order to suit their individual needs. We expect pupils to learn for their allocated hours but also appreciate that with pressures at home this is not always possible.

We believe that it is beneficial for the pupils to maintain a regular and familiar routine. We will endeavor to support this.

We recommend that each 'school day' maintains structure and provides a clear timetable for pupils working from home remotely, where possible.

We would encourage parents to support pupil's learning by:

- providing an appropriate place to work,
- making sure pupils are organized
- encouraging pupils to engage in their learning
- encouraging the pupils to work independently to the best of their ability
- encouraging the pupils to engage with the school adults who can offer guidance and support.
- following the remote learning protocols such as using the Teams platform for educational purposes only and not social chats, showing respectful behaviour and following muting rules etc.

Should accessing work be an issue, parents should contact school and alternative solutions will be available. These will be discussed on a case-by-case basis.

Parents should still contact the school if their child is ill and can-not attend daily live learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For pupils who are accessing learning via Teams, teachers will;

- Provide daily contact with pupils as and when needed between the hours of 9:00 am and 3pm.
- Providing individual feedback over the week when they upload work.

For pupils in school feedback will be given during the lessons.

For pupils who are unable to access Teams but remain at home, contact will be made throughout the week via telephone or email and support will be offered on an individual basis.

If there is a concern around the level of engagement of a pupil/s, parents will be contacted via phone to discuss a way forward.

Any complaints or concerns shared by parents or pupils should be reported to a member of SLT.

Where there is a safeguarding concerns, the normal safeguarding procedures would apply. Any concerns would be referred to and the DSL who will progress this contacting external agencies.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given where possible. This will be;

- During daily contact with pupils as and when needed between the hours of 9:00 am and 3pm.
- Provided during the three/four live meetings per day where whole class feedback may be given
- By giving individual feedback on at least one piece of work each week.

For those pupils who are not accessing Teams, work can be handed in weekly and after a period of quarantine, work will be marked and feedback will be provided.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will continue to set work appropriate for the child and meet their individual needs. Where possible, targets on their SEN support plan will be worked towards.
- Where possible, specific interventions may still be carried out remotely particularly those using digital platforms such as Teams.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will be a blended approach for pupils who are required to self-isolate.

The weekly learning will be guided by the teacher where they will be provided with a work pack or access to live teaching from home via Teams as stated in our virtual learning strategy and in the information above.