

Special Mentions

DATE: 10.07.26

A FOCUS ON: RESPECT



Our Achiever of the Week & Behaviour for Learning in 'New' Ash Class.

➤ Achiever of the Week:

Archie for trying really hard with his sentences, writing all about himself.

Behaviour for Learning of the Week:

Alice C for following our Year 1 class promises consistently, being a good role model.

➤ Superstar Readers

Ronnie for creating characters for 'Supertato' using playdough.

Our Achiever of the Week & Behaviour for Learning in 'New' Maple Class.

➤ Achiever of the Week:

Joe G wrote some lovely comments for our class charter.

➤ Behaviour for Learning of the Week:

Dawson for displaying our value of respect within our new class to his peers.

➤ Superstar Readers

Angus for reading with a partner during ERIC.

Harry P for choosing a book and sharing with a group respectfully.

Our Achiever of the Week & Behaviour for Learning in 'New' Willow Class.

➤ Achiever of the Week:

Harry has produced a great piece of storytelling writing – even featuring one of Mrs Jones' pets – fantastic effort!

➤ Behaviour for Learning of the Week

Grace D has been a role model to her peers during transition – showing focus in class and working hard –well done!

➤ Superstar Readers:

Ernie has shown a love of reading – writing stories at home and offering to make copies for the classroom and his friends.

Our Achiever of the Week & Behaviour for Learning in 'New' Birch Class.

- **Achiever of the Week:**
Teddy for a detailed self portrait incorporating an animal reflecting his personality.
- **Behaviour for Learning of the Week:**
Eli and Jacob for a well-written shared nonsense poem about a body part.
- **Superstar Readers**
Amelie for sharing in detail why I should read her book!

P.E. / Sports Award

- Violet for her baseball skills.

Headteacher's Award

My special mentions this week go to:

The whole school for a fantastic transition week.

Next week's focus....

Respect for others rule.

Pollington-Balne Respect 1-2-3 Rules

1. Respect for Self
2. Respect for Others
3. Respect for Environment



Pollington-Balne Primary School Debugging Rules

If someone is bugging you, don't use your stinger

Bee a problem solver.

1. **Ignore** it
2. **Move** away
3. Talk **friendly** (stay calm and say, 'Please stop.')
4. Talk **firmly** (say, 'I don't like that')
5. Get **adult help**

