

Cowick and Pollington-Balne Positive Behaviour Policy Flowchart for Staff

Positive Behaviour Expectations

- Arrive on time and ready to learn.
- Treat everyone with kindness and respect.
- Follow school rules:

Cowick (Hive Five)

- Be Honest
- Be Respectful
- Be Hardworking
- Be Safe
- Be a Good Friend

Pollington-Balne (Respect 1-2-3!)

- Respect for self
- Respect for others
- Respect for environment
- Wear correct uniform and have all necessary equipment.
- Listen and engage positively in lessons.

Recognising Good Behaviour

1. **Praise & Rewards:**
 - a. Award Class Dojo Points.
 - b. Give Special Mentions in assembly.

Addressing Unacceptable Behaviour

1. **Step 1: Gentle Reminder**
 - a. "I noticed you chose to..."
 - b. Remind of the relevant rule.
2. **Step 2: Final Warning**
 - a. "This is the second time I've spoken to you."

- b. Discuss consequences.

3. Step 3: Time to Reflect

- a. Allow quiet time for the child to think about their behaviour.
- b. Have a reflective conversation if behavioural issues persist.

Serious Behaviour Issues

1. Bullying or Harmful Behaviour

- a. Report immediately to a senior member of staff.
- b. Ensure all reports are taken seriously and investigated.

Supporting Children with Needs

- Create Individual Behaviour Plans if needed.
- Provide tailored support based on specific needs.
- Collaborate with parents and specialists.

Consequences for Serious Misbehaviour

1. Temporary Removal

- a. Discuss with senior staff for necessary interventions.
- b. Ensure support for the student's reintegration into class.

Responsibilities of Staff

- Maintain high expectations for behaviour.
- Foster positive relationships with students.
- Support students in understanding and following behavioural expectations.
- Engage with parents regarding their child's behaviour.

Reviewing and Monitoring

- Regularly review behaviour incidents and support mechanisms.
- Adapt strategies as necessary to meet the needs of students.

Remember: We're all in this together to maintain a positive school environment!