



POLLINGTON-BALNE CE PRIMARY SCHOOL GEOGRAPHY TWO YEAR ROLLING PROGRAMME



Geography

Class	Class 1	Class 2	Class 3	Class 4	Class 5
Year Group	Reception	Y1	Y2/3	Y4/5	Y6
A	It's hot here! Where am I? Finding out about contrasting environments e.g. polar, desert, rockpool. Record simple representations of environments through drawing, art, oral discussions	Exploring hot and cold climates in our wonderful world Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	What a wonderful world What is it like in the jungle? Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Pollington) and a contrasting non-European country	European Study Pupils should extend their knowledge and understanding beyond the local area to include Europe.	European Study Pupils should extend their knowledge and understanding beyond the local area to include Europe.
	FIELDWORK STUDY TWO WEEKS AUTUMN TERM				
B	It's cold here! Where am I? Finding out about contrasting environments e.g. polar, desert, rockpool. Record simple representations of environments through drawing, art, oral discussions	Exploring hot and cold climates in our wonderful world Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	What a wonderful world What is it like in the jungle? Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Pollington) and a contrasting non-European country (Amazon, South America)	South America & the Rainforest Pupils should extend their knowledge and understanding beyond the local area to include North and South America.	Rivers, Mountains, Earthquakes & Volcanoes Human and physical geography
	FIELDWORK STUDY TWO WEEKS AUTUMN TERM				