

Reporting PE and sport premium grant expenditure

Submission Id : **ZXK64DVH6N**

2024-07-18, 12:34 PM

Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

17024

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?

Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

Yes

If yes, how much?

6333.31

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	1132.5
How much funding has been spent on extra-curricular opportunities?	4522.87
How much funding has been spent on sports competitions?	1995
How much funding has been spent on active travel?	1660
How much funding has been spent on top-up swimming lessons?	1880.05

How much funding has been spent on equipment and resources?	4415.92
---	----------------

How much funding has been spent on coaching staff?	6365
--	-------------

How much funding has been spent on membership fees?	50
---	-----------

How much funding has been spent on online training and educational platforms?	1650
---	-------------

How much funding has been spent on school sports days?	46.15
--	--------------

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
---	------------

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision
---	---

Other:	Not supplied
--------	---------------------

Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
---	------------

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
---	------------

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
--	------------

How has your school targeted spending to	Stronger parental engagement - leaflets and at home support to
--	---

provide or improve opportunities in sport and physical activities for disadvantaged pupils?	help parents to better support their children on achieving 60 active minutes a day
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium	An increase in staff training and continued professional

spending achieved any of the following?	development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	CPD has improved staff confidence and knowledge leading to children's attainment to improve
How has your school's spending increased pupil PE and sport activity levels?	Extra curricular competitions and out of school clubs has meant a larger number of pupils can be involved therefore increasing activity levels. Also, Technica coaching is run by a male and is the only male role model
How has your school's spending increased school sport participation?	Stickers as rewards, male role model coach, clubs, inter and intra competitions more widely available with greater variety and opportunity for all students as well as disadvantaged and SEND.
How has your school's spending increased pupil participation in extra-curricular activities?	rugby team coaches- other interests sparked. Forest school - outdoor learning opportunities. Male sports coach - only male role model in school leads to higher participation
How has your school's spending increased staff training and continued professional development (CPD)?	PE lead is more confident and knowledgeable, with a greater understanding of delivering, training and enthusing other staff members in school.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Signing up to East Riding SSP has lead to CPD, inter and intra competition opportunities. Technica enabled us to have a varied, accessible, inclusive but competitive Sports Day
How has your school's spending improved swimming attainment?	19 pupils in Year 4 were able to retake swimming lessons that did not pass with National Curriculum guidelines initially in Year 3
How has your school's spending improved water safety awareness?	Providing Year 4 the opportunity to retake their swimming lessons.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its	Continued CPD with established and beneficial companies. PE equipment bought is durable. Technica works alongside PE lead
---	--

spending of the PE and sport premium are sustainable?

to ensure variety, skills and relevant curriculum areas are covered competently and confidently.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **1**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **1**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **1**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **More than 3 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took about the same amount of time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was no more or less straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

This was my first time completing as new to PE lead role, but worked with the business manager to get figures. To see the figures once completed each section would be helpful with the opportunity to edit these.