



The Federation of Cowick and Pollington-Balne CE Primary Schools



Parent Code of Conduct

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Policy in brief

This Policy sets out the expectations of conduct demonstrated by parents, carers or visitors whilst on the school site and when contacting school staff. It aims to:

- ensure a peaceful and safe school environment
- provide a reminder about acceptable behaviour on school premises
- safeguard the well-being of all parties
- provide a reminder of the correct procedure for reporting concerns

At Cowick and Pollington-Balne CE Primary Schools, we are extremely fortunate to have a supportive and friendly parent body. Our parents recognise that educating children effectively is a process that involves partnership between parents, staff and the wider school community.

As partners, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this document is to provide a reminder to all parents, carers and visitors to our school about expected conduct whilst on the school site, and on social media sites. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect and model the aims, values and ethos of our school whenever on school premises or when communicating directly with the school.
- Understand that school staff and parents need to work together for the benefit of **all**
- Demonstrate that **all** members of the school community should be treated with tolerance and respect and therefore set a good example in their own speech, conduct and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.
- Approach the right member of school staff to help resolve any issues or concern. There are clear guidelines about which staff member to contact available on our website or from the school office.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Defamatory, offensive or derogatory comments regarding the school, or any of the pupils/parent/staff at the school, on Facebook, Instagram or other social media sites. Any concerns you may have about the school must be made through the appropriate channels by arranging an appointment through the school office to speak to the class teacher, the Head teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- Disturbing school staff and trying to speak to them whilst they are supervising children.
- Breaching school security procedures (e.g. entering school without using the buzzer when another parent/visitor is leaving or entering)
- Attempting to gain entry to any part of the school in disregard of procedure or without permission and appropriate supervision
- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive, persistent or threatening e-mails or text/voicemail/phone messages or other written communication
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.

- Approaching someone else's child in order to chastise or discuss with them, the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.